MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE (MENFP)

FILIÈRE D'ENSEIGNEMENT GÉNÉRAL EXAMENS DE FIN D'ÉTUDES SECONDAIRES BACCALAURÉAT RÉGULIER - JUILLET 2025

SÉRIES: (SVT-SES-SMP)

ANGLAIS

Open

Consignes :1. L'usage de la calculatrice programmable est formellement interdit.

2. Tout gadget électronique (Tél., tablette, lPad, montre intelligente) est formellement interdit dans la salle d'examen.

3. Le silence est obligatoire dans la salle, il crée de meilleures conditions de travail.

Durée de l'épreuve : 2 heu

C. Rewrite the following sentences as indicated, 10%

1- (Comp	étence	Linguistique	(40%)
------	------	--------	--------------	-------

parentheses to complete the following sentences. (10%)	He doesn't even try the outfit. (Change to affirmative form)
2. If we had visited them during the holidays, they (be) very happy. 3. My cousins enjoy(spend) their vacation in the countryside with our grandparents. 4. While we(share) stories about our ancestors, the children listened attentively. 5. He(not/see) his extended family since last Christmas.	2. "We are preparing a cultural event, "the organizers said. (Change to reported speech) 3. We could go the museum. We could visit the botanical garden. (eitheror) 4. This is the village. My great-grandfather was born there. (relative clause) 5. Annie / sing/ good/ Berdine/ (comparative of superiority)
B. Select the correct word to complete each sentence. 10%	superiority) D. Choose the right word to complete each sentence.10%
Be careful with that table. a) three legs b) three-legged c) three-leg d) three-legs	passport, customs, sightseeing, destination, itinerary
We arrived at the cultural festival earlier expected.	We showed our documents at before leaving the airport.
3. Everyone brought a dish to the celebration,? a) didn't they b) haven't they c) didn't it d) did it	11 1 2 1 1 2 1 1 2 1 1 2 1 1 1 1 1 1 1
4. That is the uncle always brings traditional sweets from our hometown.	monuments.
a) who b) which c) whom d) whose she had never traveled abroad before, adapted quickly. a) If b) although c) Unless d) Despite	4. After checking into the hotel, we went around the city. 5. Their final was a small island in the Caribbean.
	Cambbean.

II- Compétence Interprétative (40%)

A- Read the text carefully then answer the questions below. (15%)

Transportation and Traffic Challenges in Haiti

In Haiti, transportation is an essential part of daily life, but it faces many difficulties. Most people rely on public transportation, especially tap-taps - colorful and affordable pickup trucks that carry passengers along specific routes. Although they are convenient, tap-taps often become overcrowded and are not always safe, especially in busy urban areas like Port-au-Prince. In rural zones, transportation is even more limited, with few options available for long distances.

Traffic in Haiti is also a major issue, especially in cities. Roads are often damaged, narrow, and lack proper traffic signs or signals. This makes it difficult for drivers to follow the rules and for pedestrians to move safely. In addition, there is very little traffic control, and drivers often ignore basic road regulations. As a result, traffic jams are common, and accidents happen frequently. The situation is worse during rainy seasons when roads become muddy or flooded.

To improve transportation in Haiti, both the government and local communities need to take action. Investments are needed to repair roads, build safer infrastructure, and organize the public transportation system more effectively. Education campaigns could help raise awareness about road safety, while better traffic enforcement would make streets more secure for everyone. Improving transportation would not only reduce daily stress but also support economic development across the country.

Source: Adapted from World Bank reports and local news articles on transportation Issues in Halti.

- 1. Identify the problems with the use of tap-taps in Haiti.
- 2. Explain why traffic jams and accidents are frequent in Haiti.
- 3. Identify two pieces of solution in order to reduce the transportation issues in Haiti.
- B. Transportation is a sign of development. In one or two lines, state your point of view about this statement. 10%
- C. Find in the text: 15%

1.	A synonym	for	"walkers" in	paragraph	2	:	

2. An antonym for "private" in paragraph 1:

3. The words to describe the "basic system and services that a country uses to work effectively" in paragraph 3.

III- Compétence Discursive et Argumentative (20%)

A- Problem-solving situation (10%)

Explain what you would do in the following situation in one or two lines.

Your best friend is upset with you because you accidentally shared a secret.

- B) Choose a or b (10%)
- a. Reorder the following sentences to form a coherent paragraph about technology and society.
 - In addition, digital tools make education more accessible to people in remote areas.
 - Technology has revolutionized the way people live and learn.
 - However, not everyone benefits equally from these innovations
 - For example, online learning platforms allow students to study at their own pace.
 - As a result, the digital divide remains a major issue that needs to be addressed.
- 2) Write a ten-line paragraph about how sports can help reduce juvenile delinquency.