

MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE (MENFP)
FILIÈRE D'ENSEIGNEMENT GÉNÉRAL
EXAMENS DE FIN D'ETUDES SECONDAIRES
ANGLAIS
SÉRIES : (SVT, SES, SMP)
TEXTE MODÈLE

Consignes :

1. L'usage de la calculatrice programmable est formellement interdit.
2. Tout gadget électronique (Tél., tablette, iPad, montre intelligente) est formellement interdit dans la salle d'examen.
3. Le silence est obligatoire dans la salle, il crée de meilleures conditions de travail.

Durée de l'épreuve : 2 heures

Mosquitoes with a mission

Malaria is neither a virus like polio nor a bacterium like tuberculosis. Rather, it's a parasite that invades red blood cells and has a three-stage life cycle. Infection starts out with mosquitoes bites that release a few of the parasites into the human bloodstream. The invaders travel to the liver where the body's cells hide them from the immune system, allowing them to multiply. Soon afterwards, the parasites burst out of the liver and attack red blood cells.

In the 1950, malaria was believed to be on the verge of eradication. The introduction of insecticides such as DDT seemed to signal the end of the malaria-carrying-mosquito in certain countries. Even if you had contracted malaria, you could have been cured with chloroquine.

Forty years later, malaria is making a comeback. The parasite has developed a resistance to familiar pesticides like DDT and to chloroquine. As a precaution, travelers continue to take chloroquine or other drug prior to, during or after leaving a malarious area. In areas where malaria is a drug resistant, many researchers say a vaccine is a must. Developing an effective one could save hundreds of thousands of lives.

I. Compétence Interprétative (30 pts.)

Reading comprehension

A- Read the text carefully and answer the following questions. (20 pts.)

1. Where do you find mosquitoes? Define the word parasite.
2. What kind of climate do they live?
3. What is malaria?
4. How do you get it?
5. How can it be cured?

B- Summarize in a four-line paragraph. (10 pts)

Competence linguistique. (30 pts)

Use of the language.

A. Choose the best answer among the possibilities below. (10 pts)

- I- Thomas _____ his vacation for several months.
a) Planning b) had been planning c) is planning d) been planning for.
- II- Roberto wasn't in class to day, _____?
a) was he b) either c) weren't they d) very much
- III- You didn't damage my car, _____?
a) I hope b) your accidents c) didn't it d) did you
- IV- Edmond enjoys hiking and _____.
a) To camp b) fishing c) a fish d) to climb mountain
- V- The new system is more productive and _____.
a) Cheap b) as cheap c) less expensive d) costing less

B- Complete the following prompts with your own words to form complete and meaningful sentences. (10 pts)

1. It is nuisance _____.
2. How could you _____?
3. Jane and her peers_____.
4. What a beautiful woman _____!
5. The investigation _____.

C- Complete using the adjective in “ed” or “ing” (10 pts)

1. I was disappointing/disappointed in the movie. I had expected it to be more interesting.
2. Are you interesting/interested in soccer.
3. It's sometimes embarrassing/embarrassed when you have to ask people for money.
4. I had never expected to get the job. I was really amazing/amazed when it was offered to me.
5. We were all fascinating/fascinated.

Compétence interpersonnelle et pragmatique

III. Problem solving-situation. (20 pts)

A classmate of the opposite sex has the habit of leaning over your desk a bit too close to you for comfort. Sometimes, the classmate will place an arm around your shoulder or purposefully touch you. You do not want to embarrass or anger your classmate. How would you react?

IV. Written production. (20 pts)

More than a billion people – almost one-fifth of the world’s population – lack access to safe drinking water. What would you advise the Haitian authorities to do to be able to solve this problem?

Maximum (8 complete sentences)

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