



Consignes : 1. L'usage de la calculatrice programmable est formellement interdit.
2. Tout gadget électronique (Tél., tablette, iPad, montre intelligente) est formellement interdit dans la salle d'examen.
3. Le silence est obligatoire dans la salle, il crée de meilleures conditions de travail.
Durée de l'épreuve : 2 heures

I- Compétence Linguistique (30%)

A- Write the correct form of the verbs in parentheses. (10%)

- 1.- She has _____ coffee for several times. (drink)
- 2.- Water _____ at 32° F. (freeze)
- 3.- Yesterday, I _____ an email to the department head. (write)
- 4.- Arcus and Duverger have _____ for Haiti for many years. (play)
- 5.- Look! The students _____ in the workshop. (discuss)

B- Select the correct answer. (10%)

- 1- We can _____ confirm nor deny the allegations
a) both b) other c) neither d) all
- 2- He is the best singer that I have _____ seen.
a) always b) ever c) never d) until
- 3- Are you as hungry _____ I'm?
a) like b) the same c) as d) to
- 4- This box is _____ than that one.
a) more heavy b) heavy c) heavier d) the most heavy
- 5- I look forward _____ meeting you again.
a) as b) to c) by d) from

C.- Rewrite the sentences by following the instructions given in parentheses. (10%)

- 1.- Sam swam a lot last night.
(Change into the negative form)
- 2.- Jane had cleaned the room before I came back.
(Change to passive voice)
- 3.- Peter will go on vacation. Peter will stay home.
(Join with: **either....or**)
- 4- She has been driving heavy trucks for years.
(Ask a question according to the underline answer)
- 5.- It rains. We stay home (use **if-clause**)

D.- Complete each sentence with the right sport term: (10%)
boxing/ running/ soccer/ tennis/ swimming

- 1.- My favorite sport is _____. I love scoring goals.
- 2.- Serena Williams is famous for playing _____.
- 3.- I go to the pool every morning for _____.
- 4.- Long-distance _____ helps me stay healthy.
- 5.- Mike Tyson is known for _____.

II- Compétence Interprétative (40%)

A- Read the text carefully then answer the questions below. (15%)

The Death Penalty

The death penalty, also known as capital punishment, is a legal process where a person is put to death by the state as a punishment for a crime. It is often used for serious offenses such as murder and terrorism. The methods of execution can vary, including lethal injection, electric chair, and hanging.

Supporters of the death penalty argue that it serves as a deterrent to crime, providing justice for victims and their families. They believe it can prevent criminals from committing further crimes and keep society safe. On the other hand, opponents argue that the death penalty is inhumane and that there is a risk of executing innocent people.

The use of the death penalty varies around the world. Some countries, like the United States and China, still practice it, while others, such as Canada and most European countries, have abolished it. The debate over the death penalty continues, with strong arguments on both sides about its effectiveness and morality.

Source: www.amnesty.org/en/what-we-do/death-penalty/

1. Explain why some people support the death penalty.
2. Name two methods of execution mentioned in the text.
3. Mention some arguments against the death penalty.

B- Do you think that the death penalty should be abolished? Explain in some lines. (10%)

C- Based on the indicated paragraph, find in the text: (15%)

1. A synonym for values in paragraph 3.
2. The term to define "people or groups that you compete against or disagree with" in paragraph 2.
3. An opposite for "life" in paragraph 1.

III- Compétence Discursive et Argumentative (20%.)

A- Problem-Solving Situation (10%)

Say what you would do in the following situation in one or two lines.

You have an important meeting at 9:00 a.m., but there is a traffic jam and your bus is not moving.

B.- Choose a or b (10%)

a) Reorder the sentences below to form a paragraph about food security.

- Climate change, conflict, and economic problems all make food insecurity worse.
- Food security means having reliable access to safe and nutritious food.
- When people cannot get enough healthy food, their health and future opportunities are affected.
- As global populations grow, ensuring food security becomes more difficult.
- Many global organizations are working together to find sustainable solutions.

b) Write a ten-line paragraph to say whether teenagers spend too much time on social media.