MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE (MENFP)



FILIÈRE D'ENSEIGNEMENT GÉNÉRAL EXAMENS DE FIN D'ÉTUDES SECONDAIRES

SÉRIES : (SVT, SES, SMP)

SESSION ORDINAIRE - JUILLET 2019

ANGLAIS



Consignes : 1. L'usage de la calculatrice programmable est interdit 3. Le téléphone est interdit dans les salles 2. Le silence est obligatoire

Durée de l'épreuve : 2 heures

I. Compétence Interprétative (30 pts.)

Reading comprehension.

A- Read the text carefully then pro vide complete answers to the following questions. (20 pts.)

In good faith

Tadatoyo Yamamoto, 44, is a Japanese businessman who visits the United States from time to time. While he was checking in a hotel on a recent visit to Chicago, he put his briefcase on the floor. A few minutes later, Mr. Yamamoto reached down for it, but someone had stolen it. Inside the briefcase were about \$900 in Japanese currency, his passport, his credit cards, photos of his family, and his return ticket to Japan.

A few days later, Mr. Yamamoto returned to Tokyo, disappointed and disillusioned about the United States. But three weeks later, he received an envelope. There was no letter, but it contained his credit cards, his airline tickets, and other personal items. The return address gave the name of Mr. Joseph Loveras in Chicago. Not long after that, Mr. Yamamoto received another envelope, sent by express delivery. Inside were money orders for more than \$900. It also contained a letter from Mr. Loveras that said, "I hope this money order and the items will restore your faith in the people of Chicago." Mr. Yamamoto was puzzled.

The next time he traveled to the United States, Mr. Yamamoto called on Mr. Loveras. Mr. Loveras was a 67-year-old disabled veteran with a total income of \$493 a month. He explained that he found the briefcase in a trash can while he was walking through a parking lot. For some reason, the thief had not discovered the money or the airline tickets in the top part of the briefcase and had just thrown the bag away. Mr. Loveras went to a bank and changed the money into money orders, and he spent his own money to send it to Japan. Mr. Yamamoto was very moved by Loveras's honesty. "I asked him why he would go to all the trouble to return everything to me. He told me if he hadn't done it, it would have made him feel bad for the rest of his life." Now they have become friends, and Mr. Yamamoto visits Mr. Loveras every time he is in the United States.

From Interchange. English for International Communication

Questions

- 1. Where did Mr. Loveras find the briefcase?
- 2. How did Mr. Yamamoto lose his briefcase?
- 3. Why did Mr. Loveras send the money back to his owner?
- 4. What did Mr. Yamamoto's briefcase contain?
- 5. The second time, what was in Mr. Yamamoto's envelope?

B- Summarize the text in three (3) complete sentences (10 pts.)

II. Compétence Linguistique (30 pts.)

A- Choose the best answer among the possibilities below. (10 pts.)

1.	He said he would rathe	「 <u></u>		
2.	a) walk than run They come to the party	b) walked than ran without	c) walks than run	s d) walking than running
	a) been invited	b) having invited	c) she is invited	d) being invited
3. Employees are paid			·	
	a) twice a month	b) always	c) never	d) rarely
4.	The housekeeping department needs to order			uniform for its new employee.
	a) an	h) some	c) a	d) any

5. He promised me to pick my apples again,							
	a) neither did his brother	b) so did his brother					
	c) neither didn't his brother	d) his brother didn't promised					
B- F	Rewrite the sentences in the	active voice. (10 pts.)					
1.	. Her excuse may not be believed by her parents.						
2.	The painting has been valued by an expert.						
3.	3. Hot water is provided by the hotel 24 hours a day.						
4.	4. Our newspaper is delivered by a boy every morning.						
5.	5. Preparations are being made by the event organizers.						
C- In the space provided, write the opposite of the underlined adjectives. (10 pts.)							
1	The words of the immigrants weren't <u>sweet</u> at all. They were rather						
2	The rescuers dug very <u>deep</u> trenches to bury the dead bodies. The trenches weren't						
3	The manager kept the employees <u>busy</u> all the time. He couldn't stand their being						
4- ,	All the guests were really <u>punctual</u> . Nobody was						
5- I	No driver's tank was <u>full</u> . The ₋	tanks led everyone to the gas station.					

Problem solving situation

III. Compétence pragmatique (20 pts.)

You are an eye witness to a crime. A man has robbed a bank, but instead of keeping the money for himself, he donated it to a poor orphanage that can now afford to feed, buy clothes and care for its children. Obviously, you know who committed the crime.

If you go to the authorities with the information, there's a big chance the money will be returned to the bank, leaving a lot of kids in need. What would you do then? Express yourself.

IV. Compétence discursive et argumentative (20 pts.)

Writing

Someone quoted: "Either busy or bored". How do you usually feel in your free time? What do you generally do to keep yourself busy? Express yourself. (10 lines minimum)