

MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE
(MENFP)
FILIERE D'ENSEIGNEMENT GÉNÉRAL



SERIE : LLA
OCTOBRE 2020
EXAMENS DE FIN D'ÉTUDES SECONDAIRES
ANGLAIS

Business

Consignes : 1. L'usage de la calculatrice programmable est interdit
3. Le téléphone est interdit dans les salles

2. Le silence est obligatoire

Durée de l'épreuve : 2 heures 30

I. Compétence Interprétative (30 pts.)

Reading comprehension

A- Answer the questions below in complete sentences after reading the following text carefully
(20 pts.)

Ibrahim Cisse is a vibrant, confident sixth-grader. But when he moved to East Harlem from the Ivory Coast four years ago, he was a wide-eyed-8 Year-old boy who knew no one and spoke little English. It was Ibrahim's passion for soccer that pushed him to play at his local park and joined the after school sports program.

Although his new friends spoke different languages, Ibrahim saw cultural and linguistic differences as opportunities, not barriers. "I like to talk to people and learn from them ", he said. "You can learn a lot from people who are different from you."

The city program provides him and hundreds of other kids with a safe place to meet and play and offer academic tutoring and mentoring opportunities as well. Ibrahim's transformation from isolated outsider to child athlete, peer mentor and community ambassador has made him wise beyond his years. "People need to start realizing that there is no difference between us – white or any other color, "he said. "We are all the same. We need to listen to each other and respect each other."

Cf.: Shine Bright. Nathan 2017

Questions

1. Compare how Ibrahim was when he arrived and how he is today.
2. Describe what Project Play is made for young people like Ibrahim.
3. Read the article; find out who Ibrahim Cisse is, and say what difficulties he faced when he moved to Harlem.
4. In what way can you say Ibrahim was a very motivated boy? Come up with details to justify your answer.

B- Summarize the text in two good sentences. Make sure to mention the key details. (Name, place, the purpose, and the achievement) (10 pts)

II. Compétence linguistique (30 pts.)

A- Change the sentences below from direct to indirect speech. (10 pts)

1. He said, " you can learn a lot from people."
2. She said, " Ibrahim saw cultural and linguistic differences as opportunities."
3. People say, "we are the same."
4. Helen said, Ibrahim likes to talk to people and learns from them ".

B- Put the verbs in parentheses in the simple present or the present continuous (10 pts)

1. She (feel) so proud of being a Haitian girl.
2. These days, as we (can) notice, the area (evolve) and (change).
3. Usually, I (not oppose) gentrification, but I (not, like) the changes they (make) in Haiti.
4. At the moment at school, we (study) poems by African American writers.

C- Supply with: Since, For, Ago, In, On, At: (10 pts)

- 1. A long time _____ , Haiti was considered the Pearl of the Caribbean.
- 2. What do you usually do _____ the morning?
- 3. He has changed his mind _____ the day he met you at the Gym.
- 4. Generally, _____ night diurnal birds don't fly.

III. Compétence interpersonnelle et organisationnelle (20 pts.)

Problem solving situation

Patrick is 18 years old. He was supposed to be in NS4 but he dropped out of school when he was 15 and never came back. His hobbies resume in playing cards and videos games. As a result his classmates, 3 years ago, are ready to pursue their university studies after their high school graduation this year.

If you were a Patrick’s sibling, what advice would you ever provide him with? Be as much convincing as possible.

IV. Compétence discursive et argumentative (20 pts)

Writing

Choose one of the two topics below then write a twelve-line essay about it. (10 lines minimum)

- 1- In what ways can community life be an asset in your personal achievement? Come up with details to justify your opinion.
- 2- Would you be willing to join an International sports club? If so, why? If not, why not?