



Consignes : 1. L'usage de la calculatrice programmable est interdit
3. Le téléphone est interdit dans les salles

2. Le silence est obligatoire

Durée de l'épreuve : 2 heures 30

I. Compétence Interprétative (30 pts.)

Reading comprehension

A. Answer the following questions according to the text below. (20pts.)

Children breaking down the language barrier

When families migrate to Britain, parents often find it hard to engage with many aspects of society. Children who attend school or have been learning English in their home country often master the new language before their parents or other family members. Also, it is easier for younger people to integrate with a new community. As a result, the role of interpreter or mediator often falls to the children. They have to deal with a variety of situations; they have to translate medical information when their parents go to the doctor, they have to translate their teachers' messages, they also have to do the shopping in local shops, and even communicate with the social services.

This role as interpreter can make the children feel frustrated or embarrassed. Also, they sometimes have to miss school in order to attend appointments with their parents. Their situation of responsibility sometimes gives them authority over the parent.

It is not good practice to expect a young to interpret for other family members, particularly when it involves someone with an illness. Parents should be aware that the children should not have to interpret medical information or be involved in social or legal procedures.

Cf.: Shine Bright. 2019

Questions

1. Identify two different roles children have to play when it comes to integrate a new community.
2. Why are children more likely to integrate a new community?
3. What are the three disadvantages for children working as interpreters?
4. As far as you are concerned, why do you think children should not have to interpret social or medical procedures?
5. Based on the text considerations, can you assume migrating parents with children have an advantage? Explain your assumption.

B. Summarize the text above in a three well-structured sentences. Make sure to mention the key components in your summary. (10pts.)

II. Compétence linguistique (30pts.)

A. Complete the sentences with *for*, *since*, *ago*. (10pts.)

1. Women have been fighting to achieve gender equality _____ more than a century.
2. They have been protesting _____ 6:00 pm.
3. _____ 1893 women can vote in New Zealand.
4. She left school one month _____.

B. Put the verbs in the appropriate tense. (10pts.)

1. If I get this position, I _____ very happy! (be)
2. If they fired Joshua, John _____ take his job. (can)
3. If I work hard enough, I _____ a lot of money. (make)
4. If they tried harder, they _____. (succeed)

C. Put the verbs in the appropriate tense. (10pts.)

1. She wishes B. Obama _____ still the U.S. President. (not be)
2. I'd like the President _____ more temperamental. (be)
3. I think the U.S. _____ its foreign policy. (change)
4. If only you _____ in charge today! (be)

III. Compétence interpersonnelle et organisationnelle (20pts.)

Problem solving situation

My best friend read from the newspaper an article about the importance of speaking more than one language. As a matter of fact, his kind behavior brought him to share his findings with me. He just informed me about two different scholarships at an institute in my community. Now, I have the choice between two grants: an English one and a French one. Which one do you think would be best for me as I intend to study Diplomacy in Canada? Please, help me find out. I am looking forward to your advice. My name is Bob.

IV. Compétence discursive et argumentative (20pts.)

Choose one of the two topics then write a twelve-line essay about it.

- 1- Why is it important for young children to learn foreign languages?
- 2- English has become one of the top most important languages all around the world. Some people believe it can be a good asset to be a good English speaker. Do you believe so? Express yourself.