



## ANGLAIS

SÉRIES : (SVT, SES, SMP)

JUILLET 2022

JAKSONVILLE

Consignes :

1. L'usage de la calculatrice programmable est formellement interdit.
2. Tout gadget électronique (Tél., tablette, iPad, montre intelligente) est formellement interdit dans la salle d'examen.
3. Le silence est obligatoire dans la salle, il crée de meilleures conditions de travail.

Durée de l'épreuve : 2 heures

**Dropping out of school.**

Dropping out of school is a serious problem in Morocco. Each year, nearly 200,000 children leave school before completing their primary education. A new government initiative in Morocco offers some measures to reduce the number of students who withdraw from school. This initiative is part of an awareness campaign targeting parents.

Researchers and government officials largely assume that this phenomenon is due to the ignorance of poor parents who do not realize the importance of education. Some parents, for example, withdraw their children from school because of the competing demands for household income which often push children to work. Drop-out rates are higher among children of illiterate parents. These rates can be reduced if we make parents aware of the importance of sending their children to school. In 2006, Morocco launched a number of awareness campaigns to address this growing problem. These campaigns aim at introducing a national program which encourages school children to make a list of non-registered children and children who have dropped out. More than 14,000 teachers and headmasters will also be responsible for implementing this plan.

The initiative is considered a logical one because it will get children who have dropped out back into the school system. For example, Samir El Garoumi missed a year of school to work for his family. He is now back in school and has struck a healthy balance between work and studies. In the morning, he goes to school and in the evening, he helps his father in his workshop. This year, he is taking part in the initiative to make a list of children who are not in school. He also advises parents in his family circle to allow their children to finish their education.

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**I. Compétence Interprétative (30 pts.)****A. Read the text carefully then answer the following questions. (20 pts.)**

1. Why do poor parents withdraw their children from school?
2. How do researchers explain this phenomenon?
3. Explain the main goal of awareness campaign launched by the government?
4. How many children quit school every year?
5. When did Morocco launch this campaign?

**B.- Summarize the text in four complete sentences. (10 points)****II. Compétence linguistique (30 pts.)****A- Choose the correct answer (10 pts.)**

- 1) I have got an interview \_\_\_\_\_ Monday afternoon.  
a) at                                      b) on                                      c) in
- 2) Tony was making lunch \_\_\_\_\_ I was cutting the grass.  
a) while                                      b) when                                      c) afterwards
- 3) You haven't seen Paul today, \_\_\_\_\_?  
a) have you                                      b) haven't you                                      c) did you
- 4) She was lying on her bed \_\_\_\_\_ about the party.  
a) thinking                                      b) to think                                      c) think
- 5) I think my sister \_\_\_\_\_ a dancer one day.  
a) become                                      b) is becoming                                      c) will become

**B. Put the verbs in parentheses into the correct tense. (10 pts.)**

- 1- If you \_\_\_\_\_ (put) your money in your wallet, you wouldn't lose it.
- 2- Jason \_\_\_\_\_ (return) home before the storm broke out.
- 3- You would have won if you \_\_\_\_\_ (take) part in the contest.
- 4- As soon as she \_\_\_\_\_ (get) home, I will call you.
- 5- They would have changed their plans if they \_\_\_\_\_ (hear) the weather forecast.

**C. Use the adjectives below to complete the sentences that follow. (10 pts.)**

**responsible, bored, superior, fond, delighted, stupid.**

- 1- Who is \_\_\_\_\_ for this mess?
- 2- I'm \_\_\_\_\_ with the result, it's exactly what I wanted.
- 3- Jack is \_\_\_\_\_ with school. He wants to leave as soon as possible.
- 4- Mary is an old friend of mine. I'm very \_\_\_\_\_ of her.
- 5- In the army, a sergeant is \_\_\_\_\_ to a corporal.

<b>III. Compétence Pragmatique et Interpersonnelle. (20 pts.)</b>
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**Problem-solving situation**

One morning, on your way to work, you were involved in a two-car crash in which you accidentally killed a pedestrian. As you got out of the car, you were intercepted by a tearful woman who seemed to think that she had hit and killed the pedestrian. You were not sure why she thought she had hit the person, but she was convinced. There were you, the woman, and the victim. There were no witnesses. You knew that whoever was deemed responsible would probably be sent to jail. What would you do?

**Write a short paragraph to justify your point of view.**

<b>IV. Compétence discursive et argumentative (20 pts.)</b>
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**Choose one of the two topics below, and then write a twelve-line paragraph about it.**

1. What is the importance of education in a society? Explain.
2. Are you afraid of walking in the streets nowadays? Why or why not?

**END OF EXAMINATION ...**